

5th Grade Week At A Glance

Week of August 19th - 23rd

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

To keep up to date with all things 5th grade, you can follow our instagram @5thgradePPE

Date:	Monday 8/19	Tuesday 8/20	Wednesday 8/21	Thursday 8/22	Friday 8/23



Math
Miss Van Lenten
allison.vanlenten@mnps.org

Standards:

5.MD.C.3 Recognize volume as an attribute of solid figures and understand concepts of volume measurement

5.MD.C.4 Measure volume by counting unit cubes, using cubic centimeters, cubic inches, cubic feet, and improvised units.

5.MD.C.5a Find the volume of a right rectangular prism with whole-number side lengths by packing it with unit cubes and show that the volume is the same as would be found by multiplying the edge lengths, equivalently by multiplying the height by the area of the base

I Can:

- Measure volume by counting cubic units
- Solve for volume in real world and mathematical problems using formulas.

Date:	Monday 8/19	Tuesday 8/20	Wednesday 8/21	Thursday 8/22	Friday 8/23
	I-Ready Diagnostic	Introducing Volume			Volume Quiz
Homework:		Finding Volume with squares	Finding Volume Practice		

***Dates are subject to change due to pacing needs of the class**

This week we are starting our volume unit. Students will have a quiz on Friday and our unit test next week. We will start by counting unit cubes in prisms and move to using volume formulas to solve. Students will need to know the two formulas for volume (length x width x height and base x height).

If you run into any homework questions, please feel free to reach out to me on the remind app. I usually am able to respond to remind messages in the evening. If you are not a member of my class you can join using the code that matches your students homeroom:

If your student is in my homeroom the code is @PPEVL

Bray homeroom: @block2VL

Bourlakas homeroom: @block3VL

Social Studies/Science
Dr. Bourlakas
rebecca.bourlakas@mnps.org

Date:	Monday 8/19	Tuesday 8/20	Wednesday 8/21	Thursday 8/22	Friday 8/23
	Social Studies: Major Indigenous Settlements in Tennessee	Social Studies: Major Indigenous Settlements in Tennessee	Social Studies: Major Indigenous Settlements in Tennessee	Social Studies: Major Indigenous Settlements in Tennessee	Social Studies: Major Indigenous Settlements in Tennessee

Standards:

- S.26: Explain how the name “Tennessee” originated from the Yuchi word Tana-see, referring to where the rivers come together.
- S.27: Identify the cultures of the major indigenous settlements in Tennessee
- S.28: Identify pre-colonial American Indian tribes residing in Tennessee and analyze their various customs and traditions.
- S.29: Explain how the Cumberland Gap and Wilderness Road influenced migration into the Tennessee region following the Proclamation.
- S.30: Explain the significance of the Watauga Settlement on Tennessee history.

English Language Arts
Mr. Bray
jeffery.bray@mnps.org

Date:	Monday 8/19	Tuesday 8/20	Wednesday 8/21	Thursday 8/22	Friday 8/23
	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9
Homework:	See email	See email	See email	See email	

***Dates are subject to change due to pacing needs of the class**

Essential Question: How do cultural beliefs and values guide people?

Focusing Question: How did the Nez Perce's homeland sustain their lifestyle and culture?

Standards:

- Determine the overall main idea of a text
- Determine relevant and irrelevant details in a text
- Summarize a text
- Write an informational paragraph

In module one, students will build on their knowledge of the Westward Expansion. We will look at how Native American cultures were similar to other cultures. We will also read about the Lewis and Clark Expedition.

Building on that knowledge, we will learn how the Nez Perce tribe suffered due to the U.S. expanding west. We will read about their shelter, clothing, food they ate, and what they traded. Students are really reading to learn!