5th Grade Week At A Glance Week of Spet. 2nd - Sept. 6th

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

To keep up to date with all things 5th grade, you can follow our instagram @5thgradePPE

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
	9/2	9/2	9/4	9/5	9/6
	Labor Day No School		Progress Report	Picture Day	







Math Miss Van Lenten allison.vanlenten@mnps.org

Standards:

5.NBT.5 Fluently multiply multi-digit whole numbers using the standard algorithm **I Can:**

Multiply multi-digit whole numbers using the standard algorithm

Date:	Monday 9/2	Tuesday 9/3	Wednesday 9/4	Thursday 9/5	Friday 9/6
		Introduce Standard Algorithm Multiplication			Multiplication Quiz
Homework:		Multiplication Variety Practice	Find the Mistake (front and back of worksheet)		

*Dates are subject to change due to pacing needs of the class

We are starting unit 3 this week: multiplying and dividing whole numbers.

This week, the focus is introducing students to standard algorithm multiplication. Students will be expected to use standard algorithms to solve rather than other strategies (lattice method, box method) that have been used previously, however they are encouraged to use any strategy to check their work.

The guiz will focus on 2 x 2, 3 x 2 and 4 x 1 multiplication.

Next week we will continue multiplication and work our way to 3 x 4 and then transition into division.

Standard Algorithm: https://www.youtube.com/watch?v=dNSrfoYLQZU

Social Studies/Science Dr. Bourlakas rebecca.bourlakas@mnps.org

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
	9/2	9/3	9/4	9/5	9/6
	Social	Social	Social	Social	Social
	Studies:	Studies:	Studies:	Studies:	Studies:
	Major	Major	Major	Major	Major
	Indigenous	Indigenous	Indigenous	Indigenous	Indigenous
	Settlements	Settlements	Settlements	Settlements	Settlements
	in TN				

Standards:

- S.27: Identify the cultures of the major indigenous settlements in Tennessee
- S.28: Identify pre-colonial American Indian tribes residing in Tennessee and analyze their various customs and traditions.
- S.29: Explain how the Cumberland Gap and Wilderness Road influenced migration into the Tennessee region following the Proclamation.
- S.30: Explain the significance of the Watauga Settlement on Tennessee history.

English Language Arts Mr. Bray jeffery.bray@mnps.org

Date:	Monday 9/2	Tuesday 9/3	Wednesday 9/4	Thursday 9/5	Friday 9/6
	No School	Lesson 12	Lesson 13 Start Novel	Lesson 14	Lesson 15
Homework:		See email	See email	See email	

*Dates are subject to change due to pacing needs of the class

Essential Question: How do cultural beliefs and values guide people? **Focusing Question:** What roles do stories play in Nez Perce culture? **Standards:**

- Determine the overall main idea of a text
- Determine relevant and irrelevant details in a text
- Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
- Summarize a text
- Write an informational paragraph

In module one, students will build on their knowledge of the Westward Expansion. We will look at how Native American cultures were similar to other cultures.

This week, we will look at the role stories (legends) played in the Nez Perce culture. We will be listening to the legend titled, Coyote and the Monster to get a better understanding of how stories explained events in Nez Perce culture. Students will be writing comparing this myth to another myth explaining why both were important.

We will also be starting to read our first novel, *Thunder Rolling in the Mountain*. In schoology, there will be a Youtube read aloud for each chapter if needed. I strongly encourage kids that don't need this to read the book on their own.