

5th Grade Week At A Glance
Week of Spet. 9th - Sept. 13th

Percy Priest Events and Happenings

Please be sure to read Dr. Young's email and listen to his weekly callout for more information about events and important dates at Percy Priest.

To keep up to date with all things 5th grade, you can follow our instagram @5thgradePPE

Date:	Monday 9/9	Tuesday 9/10	Wednesday 9/11	Thursday 9/12	Friday 9/13

Math
Miss Van Lenten
allison.vanlenten@mnps.org

Standards:

5.NBT.5 Fluently multiply multi-digit whole numbers using the standard algorithm

5.NBT.B.6 Find whole-number quotients and remainders of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division.

I Can:

- Multiply multi-digit whole numbers using the standard algorithm
- Divide multi-digit whole numbers with up to 4 digit dividends and 2 digit divisors

Date:	Monday 9/9	Tuesday 9/10	Wednesday 9/11	Thursday 9/12	Friday 9/13
	3 x 3 and 3 x 4 Multiplication		Begin Long Division		
Homework:	Multiplication Practice		Division Practice	Division Practice	

***Dates are subject to change due to pacing needs of the class**

We are continuing multiplication using standard algorithm and moving into long division. We do not have a quiz this week, our division quiz will be the following week. I have included IXL codes and explanation videos below for students who are struggling or want more practice. Students are also encouraged to meet with me during tiger time for small groups or one on one help.

Looking Ahead: We will be working through unit 3 until fall break. We will have a group project where students will have the opportunity to get creative and build a new card or board game using multiplication or division. We will also have our unit 3 test at the end of September on standard algorithm multiplication and long division.

Standard Algorithm Multiplication: https://www.youtube.com/watch?v=P87CA4rl_w

Long Division Intro: <https://youtu.be/ITpzAicMmqo?feature=shared>

IXL Codes for extra practice:

Multiplication:

- NSP
- 9VQ

Division:

- XHE
- ASM
- HMA

Social Studies/Science
Dr. Bourlakas
rebecca.bourlakas@mnps.org

Date:	Monday 9/9	Tuesday 9/10	Wednesday 9/11	Thursday 9/12	Friday 9/13
	Science: Properties of Acids	Science: Properties of Acids	Science: Properties of Acids	Science: Properties of Acids	Science: Properties of Acids

Standards:

5.PS1.3: Design a process to measure how different variables (temperature, particle size, stirring) affect the rate of dissolving solids into liquids.

5.PS1.4: evaluate the results of an experiment to determine whether the mixing of two or more substances results in a change of properties.

English Language Arts
Mr. Bray
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Date:	Monday 9/9	Tuesday 9/10	Wednesday 9/11	Thursday 9/12	Friday 9/13
	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18
Homework:	See email	See email	See email	See email	

***Dates are subject to change due to pacing needs of the class**

Essential Question: How do cultural beliefs and values guide people?

Focusing Question: What roles do stories play in Nez Perce culture?

Standards:

- Determine the overall main idea of a text
- Determine relevant and irrelevant details in a text
- Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
- Summarize a text
- Write an informational paragraph

In module one, students will build on their knowledge of the Westward Expansion. We will look at how Native American cultures were similar to other cultures.

We will continue reading our first novel, *Thunder Rolling in the Mountain*. In school, there will be a Youtube read aloud for each chapter if needed. I strongly encourage kids that don't need this to read the book on their own.

We will be discussing character and story arcs as well character traits. We will focus on the implicit details to determine what our characters are like. Students have been taught and are encouraged to use the Sticky Note strategy. It's a great way for students to jot down questions and thoughts about what they are reading. I want students to enjoy the story, but more importantly, think about the story as they read.